

Hier sind die Aufgaben für diese Woche:

Vervollständige deine Aufzeichnungen zur Hörverstehensübung!

Both sides of the story

Two villages

(Massachusetts, 17th century)

Patuxet

Native Americans

*Tapenum, a young
Wampanoag*

- have always lived there

bow and arrows

stone knife

turkey

Indian

maize

squash (pl. squash)

beans

canoe

The Indians grow corn, go hunting
and fishing.

Tapenum

- prepares for hunting (quietly →
not to wake his mother and sister)
- takes his stone knife and some corn
- picks his bow and arrow
- goes into the forest at sunrise,
- says his prayers to his God
Kiehtan, and the spirits of the
animals, asks for good luck

Plymouth

colonists/
settlers in the new colonies

*Sarah Morton, daughter of
English settlers,*

- came to America a year ago,
- God gave them the place and
they will use it better than the
Indians

tablecloth

the Bible, verses from the Bible

candle

goat

corn, cornbread

doll

spring

Sarah

- gets up and starts work early
(when the sun comes up)
- puts on her clothes and pushes
her bed into the corner
- has to look after the fire:
throws wood on it
- prepares breakfast (a pudding)
with her mother
- puts a clean cloth on the
table, and bowls and a spoon

- follows the animal paths
- shoots his arrows, hits a rabbit
gives his catch to his mum
- his sister gives their father a bowl
of soup – the children help them-
themselves to a bowl of soup
- goes fishing with his friend
- starts his run
- sees the smoke of a camp
- meets an old man (Waban – very
wise) who is making a canoe
- eats fish together with the old man
- stays away overnight
- finds his family ill when he comes
home
- serves her mother and her new
father first, has to stand
because she has not got a chair
- goes out to feed the chicken
- meets her best friend
Elizabeth at milking time
- milks the goats/tells her
her secrets
- has to help her mother with
the butter
- prepares the midday meal
with her mother: a rich soup
and warm cornbread
- has lessons after lunch: learns
to read and write (unusual for
girls)
- plays a game with Elizabeth
- must get back to work when
the sun is going down
- feeds the fire heats the soup
again
- milks the goats once more
- is tested on her verses from
the Bible after the meal
- fetches water with her mother
- tells her doll about the day
- says her prayers and sleeps

Kwe. (Hello.)
say a prayer – Kiehtan
help oneself
Nootimis – pull the canoe to shore
Waban – be wise

Elizabeth Warren

Compare the Tapenum and Sarah Morton's lifestyles. Find out about similarities and differences. Write 8 to 10 sentences.

wordmaster, pp. 23, 25
workbook, p. 20

text book, p. 38

*Write the information given on “Thanksgiving Day” in your folder.
(topic pages)*

text book, p. 38/1

*Organise the facts. Start a new page “The history of the USA” in your folder (topic pages) and write the facts down in the correct order. -
Make a timeline. Start like this:*

The history of the United States of America

Settlement:

13,000 BC The first humans ...

workbook, p. 21, no. 3

wordmaster, p. 24

*textbook, p.39/3 **An Argument in class***

- *Read the text.*
- *Listen to the text: it is on your CD in your workbook.*
- *Answer the following question:
What happened in Gracie’s Social Study class in the week before Thanksgiving?*
- *In the text you will find two conditional sentences:
One sentence shows conditional sentences/type I, another sentence presents conditional sentences/type II. Copy the sentences down into your folder. Analyse the sentences and revise what is important to build the sentences correctly.*

workbook, p. 22: Solve the tasks 4,5

text book, p 46, no. 4b

wordmaster, p. 26

Write an e-mail to me if you have questions.